

Inquiry is a very effective way to learn.

Students take full responsibility for their learning when you use an inquiry approach.

You can't pre plan an inquiry because you need to involve the students at the beginning of the process and the unit will move where the individual student interest lies.

The internet will have all the information that students need to undertake their inquiry.

The key competencies are central to good inquiry and need to be specifically taught.

Students need to be immersed in the topic before they write their questions for the inquiry.

The teacher role in an inquiry is to be a support person for the students and to assist them in finding suitable resources.

In inquiry-based teaching the teacher does not need to know anything about the subject matter, as it is the students who lead the inquiry.

Inquiry-based learning requires units to run over at least a term of the year in order to complete all the stages effectively.

Inquiry learning requires students to research for all the information they need using a variety of sources.

All inquiries should conclude with a “so what” activity or presentation that is the assessment for the unit.

Inquiry teaching requires regular reflection by both the teacher and the students.

Students determine the activities to be undertaken in an inquiry.